

Your last name plus the first three letters of your first name

ACCESS ID

PIN

To access eIPDP, go to the District's website at www.clevelandmetroschools.org

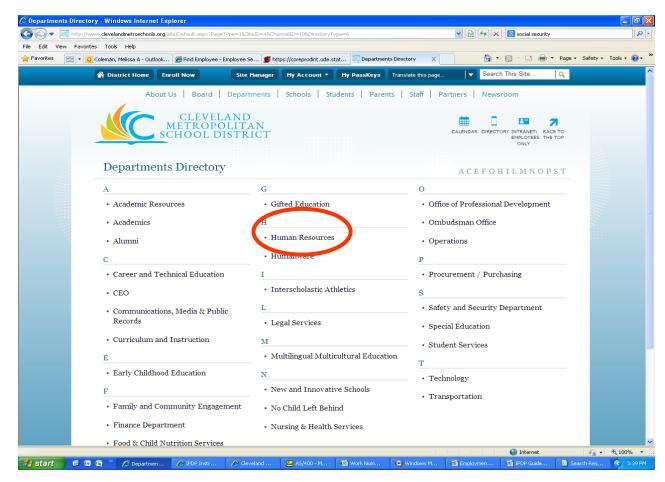
- Click on Departments, then click Human Resources to reach the Human Resources front page
- On the HR Front Page, click on **eIPDP** Individual Professional Development Plans.
- To sign on, use your IPDP ACCESS ID and PIN NUMBER identified above.
- Please make sure you save the progress of your IPDP every 20 minutes.
- Once you have completed the plan, please be sure to print a copy to retain for your records.

You may track the status of your IPDP by signing on to the eIPDP system at any time.

Once your IPDP has been reviewed by the Central Professional Development Committee, you will receive an email with further instructions.

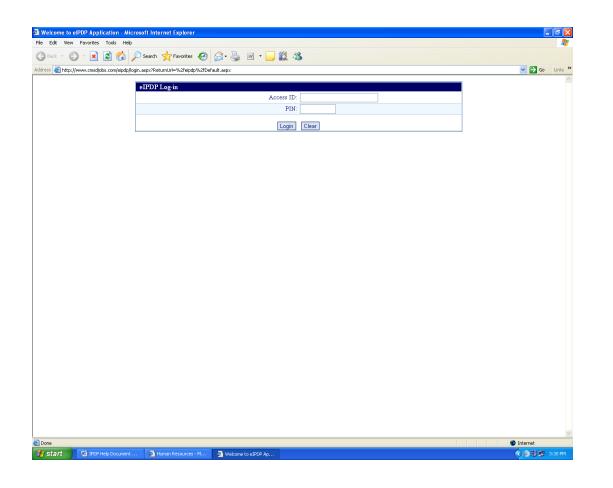
AS A REMINDER, YOU MUST HOLD A VALID LICENSE ON THE FIRST DAY OF SCHOOL. FAILURE TO DO SO WILL RESULT IN YOUR BEING RELEASED FROM THE DISTRICT.







Updated 12/13



## **STEP 1**

Once you are logged in, you will see a List of your licenses/endorsements on the Personal Info screen.

Select the license you want to renew by clicking the appropriate check box, then click on the Create New IPDP button.

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Highly Qualified Teacher				
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## **STEP 2**

**Goals**: For each goal, select one from the Professional Goals Pop-up screen by clicking on the button with the question mark to the right of each goal's text box or you may enter your own. At least one must relate to student achievement.

Assessments: State how the measurements will determine your progress/success of each goal as it relates to student achievement (i.e. charts, graphs, pre-tests, post-test, etc.)

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eIPDP Summary Review IPDPs Options Provide Feed	Cleveland Munici School District Dack Help <u>Log-Out</u>	p <b>al</b> Educating Children	<b></b>
Individual Professional Development Plan			
Type of License/Year of Renewal ELEM 1-8 /2006 Professional Goals			
Select three Professional Goals below or create your own. A Goal 1:	At least 1 of the 3 goals must be related to student achievement. Use the question mark to the right to see a list of pre approved goals		
Identify the assesments you will use to determine your progress/success of this goal as it relates to student achievement.	Assessments must be related to student achievement. How will you measure that the students have been successful?	×	_
Goal 2:		?	
Identify the assesments you will use to determine your progress/success of this goal as it relates to student achievement.		X	
Goal 3:		?	
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**Coursework:** Hours must be completed prior to license renewal. IPDP's must be approved prior to completing coursework. Changes in coursework do not require a revised IPDP.

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your progress/success of this goal as it relates to student achievement.	T		<u> </u>
Coursework			
You must complete 6 semester hours, 18 CEUs or 180 CEU 10 PDU Hours = 1 CEU; 3 CEUs = 1 Semester Hour Equiva			
Semester Credit Hours			
CEUs			
Provide detailed description of coursework or CEU hours to be completed prior to the license renewal. Include the accredited institution's name, course name, and course description. Coursework must relate to the teaching discipline of the license being renewed.	I anticipate taking 6 semester hours at an accredited university or through approved professional development.		•
Anticipated Outcomes			
State and/or describe anticipated outcomes of completing coursework or CEUs as they relate to the District's mission for student achievement.	My CMSD students will be successful because NOTE: Please look at Mission Statement below. Mission Statement must be incorporated into the Anticipated	]	
Additional Comments	Outcomes.		
Comments			
Save For	Submit Form		•
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Anticipated Outcomes: State and/or describe the anticipated outcomes and benefits of completing coursework or CEUs as they relate to the District's mission for student achievement.

## CMSD MISSION STATEMENT

The Cleveland Metropolitan School District envisions 21st Century Schools of Choice where students will be challenged with a rigorous curriculum that considers the individual learning styles, program preferences and academic capabilities of each student, while utilizing the highest quality professional educators, administrators and support staff available.

## **STEP 3**

After you complete your plan, click on the Save Form button to save your plan. You will be returned to your Personal Info screen after your plan is saved. Next, click on the link that says Work on Form. Once you are back on the form screen, click the edit button, then click the Submit Form button to submit your plan. At any time, you may check the status of your IPDP on your Personal Info screen under Pending IPDPs.

IPDP APPROVAL AND INFORMATION (Please contact): Jim Wagner (jwagner@ctu279.org), Bonnie Hedges (<u>bhedges@ctu279.org</u>), Tracy Radich (<u>tradich@ctu279.org</u>), or Terresa Franklin (<u>Licensure@clevelandmetroschools.org</u>) This checklist is also available on the Human Resources page of the district's website at www.clevelandmetroschools.org